

# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Bryce M. Jeter

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

At the core of my judging philosophy is a belief that debaters should do their best to passionately, succinctly, and articulately deliver their arguments and the supporting evidence that they've chosen to substantiate their claims. While debate is a passionate exercise, emotions only hold so much real estate in a debate, and I look for debaters that emphasize fact over emotions, evidence over supposition, resolution over sensationalism. Therefore, I am looking for debaters that can then clearly demonstrate an ability to synthesize the supporting information they've collected in support of the arguments they've structured and compound it all into a workable resolution devoid of logical fallacies. Moreover, said synthesis should be reflected in the actual framework of your speeches. I need to be able to clearly understand taglines, values, criteria, contentions, etc. Also, since debating is a practice in sharpening one's listening and communication skills, I am looking for debaters that are clearly listening to one another rather than mechanically moving through the motions of a rehearsed argument. Therefore, in addition to each debater spotlighting the logical fallacies of their opponent's argument, each debater must be on top their opponent's drops. If a debater makes a drop, I'm to assume it was done so because they are unprepared to properly defend their case, and it signals a silent agreement. Lastly, spend your last rebuttal time wisely. Though recounting why your case works over your opponent's is a fair strategy, punctuate the finale of your speech by providing me with voters. I don't just need to know the *what* of your case, I also need to know *why* I should vote for it over your opponent's. Depending upon the trajectory of the debate up until that point, failure to provide voters could possibly flow my vote to your opponent.

- A. ☒ L-D debater in high school at # of Years 1
- B. ☐ CEDA debater in college at Dates
- C. ☐ Policy debater in high school at # of Years
- D. ☐ Policy debater in college at Dates 2
- E. ☐ Coach L-D in high school at # of Years Coached LD
- What is your experience with debate? (*check all appropriate*)
- F. ☐ Coach CEDA in college at Dates

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. ☐ Communication skills are more important than resolution of substantive issues.
- B. ☐ Resolution of substantive issues is more important than communication skills.
- C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- |                         |               |   |   |   |   |   |           |
|-------------------------|---------------|---|---|---|---|---|-----------|
| A. Rate of delivery 3   | Slower        | 1 | 2 | X | 4 | 5 | Faster    |
| B. Amount of evidence 3 | Little        | 1 | 2 | X | 4 | 5 | Lots      |
| C. Appeals 4            | Emotional     | 1 | 2 | 3 | X | 5 | Factual   |
| D. Use of criteria 5    | Unnecessary   | 1 | 2 | 3 | X | 5 | Essential |
| E. Approach to topic 3  | Philosophical | 1 | 2 | X | 4 | 5 | Pragmatic |

# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Kelly Columbia

District \_\_\_\_\_

## All judges are required to complete this section.

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

I am a relatively traditional LD Judge in that I am not for LD resembling CX. I see debate as a game with bendable rules so I'm fine with radical cases but I don't want to see spreading, Da's, K's, ect. Keep the debate about the Value and Criterion, don't make the whole thing about the examples. If your V/C are circular, you will lose. If you drop V, C or framework then you will lose. Framework is king, this is what determines how I should view the round. I default to utilitarianism framing until told otherwise, I expect sound philosophical justification for whatever standards you would have me uphold, especially for ethics.

Don't think that you have to politically cater to me, I am very open minded. Be cordial with each other, have some evidence, KEEP THE FLOW ORGANIZED. Anyone should be able to make any argument regardless of your race, sex, ect.

### 1. What is your experience with debate? (check all appropriate)

- |  |                             |
|--|-----------------------------|
| A. <input type="checkbox"/> L-D debater in high school at _____                                    | # of Years _____            |
| B. <input type="checkbox"/> CEDA debater in college at _____                                       | Dates _____                 |
| C. <input checked="" type="checkbox"/> Policy debater in high school at <u>Bandera High School</u> | # of Years <u>4</u>         |
| D. <input type="checkbox"/> Policy debater in college at _____                                     | Dates _____                 |
| E. <input type="checkbox"/> Coach L-D in high school at _____                                      | # of Years Coached LD _____ |
| F. <input type="checkbox"/> Coach CEDA in college at _____   | Dates _____                 |

### 2. Which best describes your approach to judging L-D debate? (check only one)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☐ Resolution of substantive issues is more important than communication skills.  
C. ☒ Communication skills and resolution of substantive issues are of equal importance.

### 3. Indicate your preference toward the following items (circle one number for each item):

- |                             |               |   |   |   |   |   |           |
|-----------------------------|---------------|---|---|---|---|---|-----------|
| A. Rate of delivery .....   | Slower        | 1 | 2 | 3 | 4 | 5 | Faster    |
| B. Amount of evidence ..... | Little        | 1 | 2 | 3 | 4 | 5 | Lots      |
| C. Appeals .....            | Emotional     | 1 | 2 | 3 | 4 | 5 | Factual   |
| D. Use of criteria .....    | Unnecessary   | 1 | 2 | 3 | 4 | 5 | Essential |
| E. Approach to topic .....  | Philosophical | 1 | 2 | 3 | 4 | 5 | Pragmatic |

How many rounds have you judged this year? 35



# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Alejandra Garza District \_\_\_\_\_

**All judges are required to complete this section.**

***Do not leave it blank.***

***In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.***

I am a traditional judge when it comes to LD. In your case, I look for philosopher, value, and criterion. I also appreciate evidence as support to facts your case may claim. This is more about being organized and having support.  
Overall, I look for how well you can link your philosopher, value, and criterion to the resolution.  
I flow the round. I do not flow CX time, if you want me to vote on something said in CX, bring it up during your speech.  
Debaters who win the round often sign-post, have good organization, stick to the resolution, and present voters. They do not forget their opponent's case, they refute the case.

**1. What is your experience with debate? (check all appropriate)**

- A. ☒ L-D debater in high school at Hebbronville High School # of Years 1  
B. ☐ CEDA debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
C. ☐ Policy debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_  
D. ☐ Policy debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
E. ☐ Coach L-D in high school at \_\_\_\_\_ # of Years Coached LD \_\_\_\_\_  
F. ☐ Coach CEDA in college at \_\_\_\_\_ Dates \_\_\_\_\_

**2. Which best describes your approach to judging L-D debate? (check only one)**

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☐ Resolution of substantive issues is more important than communication skills.  
C. ☒ Communication skills and resolution of substantive issues are of equal importance.

**3. Indicate your preference toward the following items (circle one number for each item):**

- A. Rate of delivery ..... Slower 1 (2) 3 4 5 Faster  
B. Amount of evidence ..... Little 1 2 3 4 (5) Lots  
C. Appeals ..... Emotional 1 2 3 (4) 5 Factual  
D. Use of criteria ..... Unnecessary 1 2 3 4 (5) Essential  
E. Approach to topic ..... Philosophical 1 2 (3) 4 5 Pragmatic

How many rounds have you judged this year? 3

Jason Wallace

## L-D DEBATE JUDGING PHILOSOPHY

Judge's Name

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

*I appreciate well warranted and strong arguments. Keep those fallacies out of my rounds.*

*If the negative fails to give me a warranted reason to weigh her value/value criterion above the one offered by the affirmative in the first negative speech, I will adopt the affirmative's FW. Likewise, if the negative offers a warranted reason that goes unaddressed in the AR1, I will adopt the negative FW.*

*I appreciate when debaters provide voters during the final speeches.*

*Debates that don't do any weighing are hard to judge. Be clear about what you think should be on my ballot if you're winning the round.*

1. What is your experience with debate? (*check all appropriate*)

- |   |                       |
|---|-----------------------|
| A. <input checked="" type="checkbox"/> L-D debater in high school at    | 20# of Years          |
| B. <input type="checkbox"/> CEDA debater in college at                  | Dates                 |
| C. <input checked="" type="checkbox"/> Policy debater in high school at | # of Years            |
| D. <input type="checkbox"/> Policy debater in college at                | Dates 2               |
| E. <input checked="" type="checkbox"/> Coach L-D in high school at      | # of Years Coached LD |
| F. <input type="checkbox"/> Coach CEDA in college at                    | Dates                 |

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. ☐ Communication skills are more important than resolution of substantive issues.
- B. ☐ Resolution of substantive issues is more important than communication skills.
- C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery 3                      Slower    1    2    **3**    4    5    Faster

B. Amount of evidence	3	Little	1	2	<b>3</b>	4	5	Lots
C. Appeals	4	Emotional	1	2	<b>3</b>	4	5	Factual
D. Use of criteria	5	Unnecessary	1	2	3	4	<b>5</b>	Essential
E. Approach to topic	3	Philosophical	1	2	3	4	<b>5</b>	Pragmatic



# [Region 4-2A & Region 4-4A Academic Meet Handbook| 2018]

## L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Roslyn P. Houghton

District 4A- 28

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy.*

*This description of your philosophy should extend beyond information requested below.*

In LD debate, I believe that the framework debate is paramount. The value/criterion relationship forms the basis of every argument. The contentions should be used to demonstrate a real-world example of the framework in action. Therefore, the contention debate is not enough to win alone; it must demonstrate that you also win the value/criterion discussion. I do NOT intervene, so I will not make the leap to that conclusion on my own. You must give me clear reasons to vote and explain why those reasons are preferable to your opponent's. I do NOT believe that plans, counterplans, and other policy issues have a place in LD debate.

• What is your experience with debate? (*check all appropriate*)

- A. ☐ L-D debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_
- B. ☐ CEDA debater in college at \_\_\_\_\_ Dates \_\_\_\_\_
- C. ☒ Policy debater in high school at Tivy High School # of Years 2
- D. ☒ Policy debater in college at University of Texas at Austin Dates 1976-78
- E. ☒ Coach L-D in high school at Bandera High School # of Years Coached LD 20
- F. ☐ Coach CEDA in college at \_\_\_\_\_ Dates \_\_\_\_\_

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. ☐ Communication skills are more important than resolution of substantive issues.
- B. ☐ Resolution of substantive issues is more important than communication skills.
- C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery 3..... Slower 1 2 3 4 5 Faster
- B. Amount of evidence 3..... Little 1 2 3 4 5 Lots
- C. Appeals 4..... Emotional 1 2 3 4 5 Factual
- D. Use of criteria 5..... Unnecessary 1 2 3 4 5 Essential
- E. Approach to topic 3..... Philosophical 1 2 3 4 5 Pragmatic

4. How many rounds have you judged this year? approximately 20

## L-D DEBATE JUDGING PHILOSOPHY

Judge's Name SCOTT ALDERSON

Affiliation HIRED

**All judges are required to complete this section.**

*Do not leave it blank.*

*My ballot will be won by the debater that most convincingly presents and upholds the most significant value advocacy in the round. While I would not necessarily describe myself as an "LD traditionalist," I cannot overstate the importance of a functional value/criteria relationship.*

• What is your experience with debate? (*check all appropriate*)

- A. ☒ L-D debater in high school at Louise High School \_\_\_\_\_ # of Years 4 \_\_\_\_\_  
B. ☒ CEDA debater in college at McNeese \_\_\_\_\_ Dates 1999 \_\_\_\_\_  
C. ☐ Policy debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_  
D. ☐ Policy debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
E. ☐ Coach L-D in high school at \_\_\_\_\_ # of Years Coached LD \_\_\_\_\_  
F. ☒ Coach CEDA in college at Arkansas State \_\_\_\_\_ Dates 2000-2002 \_\_\_\_\_

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☒ Resolution of substantive issues is more important than communication skills.  
C. ☐ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery ..... Slower 1 2 3 4 5 Faster  
B. Amount of evidence ..... Little 1 2 3 4 5 Lots  
C. Appeals ..... Emotional 1 2 3 4 5 Factual  
D. Use of criteria ..... Unnecessary 1 2 3 4 5 Essential  
E. Approach to topic ..... Philosophical 1 2 3 4 5 Pragmatic



## L-D DEBATE JUDGING PHILOSOPHY

Judge's Name: D'Lynn Davis \_\_\_\_\_ District \_\_\_\_\_

### All judges are required to complete this section.

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

*As a judge, I judge only what happens in the round. You must prove to me why you win the round and back it up with evidence to support your claims. This is a value debate that must be judged through a criteria-clearly present both of those in your case.*

*I am a flow judge and if I can't understand you or hear you, then I can't flow the round properly. You must apply all evidence presented to the arguments in the round.*

*Do not spend the round proving you know how to debate, debate the resolution with well structured arguments and evidence.*

*I am VERY aware of time in the round and do not appreciate debaters who take advantage of prep time or road maps. Road maps should be kept concise. Prep time does not get a 30 second start before you call that it begins. If you should be speaking and you are not, prep time is running.*

*Evidence is not a card. A card is what you read the evidence off of, please refer to it as such.*

#### 1. What is your experience with debate? (check all appropriate)

- |   |                             |
|---|-----------------------------|
| A. <input checked="" type="checkbox"/> L-D debater in high school at Palacios High School _____ | # of Years: 4               |
| B. <input type="checkbox"/> CEDA debater in college at _____                                    | Dates _____                 |
| C. <input type="checkbox"/> Policy debater in high school at _____                              | # of Years: _____           |
| D. <input type="checkbox"/> Policy debater in college at _____                                  | Dates _____                 |
| E. <input type="checkbox"/> Coach L-D in high school at _____                                   | # of Years Coached LD _____ |
| F. <input type="checkbox"/> Coach CEDA in college at _____                                      | Dates _____                 |

#### 2. Which best describes your approach to judging L-D debate? (check only one)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☐ Resolution of substantive issues is more important than communication skills.  
C. ☒ Communication skills and resolution of substantive issues are of equal importance.

#### 3. Indicate your preference toward the following items (circle one number for each item):

- |                             |               |   |   |   |   |   |           |
|-----------------------------|---------------|---|---|---|---|---|-----------|
| A. Rate of delivery .....   | Slower        | 1 | X | 3 | 4 | 5 | Faster    |
| B. Amount of evidence ..... | Little        | 1 | 2 | 3 | X | 5 | Lots      |
| C. Appeals .....            | Emotional     | 1 | 2 | 3 | X | 5 | Factual   |
| D. Use of criteria .....    | Unnecessary   | 1 | 2 | 3 | 4 | X | Essential |
| E. Approach to topic .....  | Philosophical | 1 | 2 | 3 | X | 5 | Pragmatic |

How many rounds have you judged this year? ..... 5



# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Senae Williams

Affiliation \_\_\_\_\_

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

Your value/criteria must link to your case. You must prove why your case is more important than your opponents. Eye contact is a must. Speed is fine, fast or average.

1. What is your experience with debate? (check all appropriate)

- |   |                             |
|---|-----------------------------|
| A. <input type="checkbox"/> L-D debater in high school at _____                                     | # of Years _____            |
| B. <input type="checkbox"/> CEDA debater in college at _____  | Dates _____                 |
| C. <input checked="" type="checkbox"/> Policy debater in high school at <u>EL CAMPO HIGH SCHOOL</u> | # of Years <u>3</u>         |
| D. <input type="checkbox"/> Policy debater in college at _____                                      | Dates _____                 |
| E. <input type="checkbox"/> Coach L-D in high school at _____                                       | # of Years Coached LD _____ |
| F. <input type="checkbox"/> Coach CEDA in college at _____  | Dates _____                 |

2. Which best describes your approach to judging L-D debate? (check only one)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
 B. ☐ Resolution of substantive issues is more important than communication skills.  
 C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (circle one number for each item):

- |                       |               |   |          |          |          |          |           |
|-----------------------|---------------|---|----------|----------|----------|----------|-----------|
| A. Rate of delivery   | Slower        | 1 | 2        | 3        | <u>4</u> | 5        | Faster    |
| B. Amount of evidence | Little        | 1 | 2        | <u>3</u> | 4        | 5        | Lots      |
| C. Appeals            | Emotional     | 1 | 2        | <u>3</u> | 4        | 5        | Factual   |
| D. Use of criteria    | Unnecessary   | 1 | 2        | 3        | 4        | <u>5</u> | Essential |
| E. Approach to topic  | Philosophical | 1 | <u>2</u> | 3        | 4        | 5        | Pragmatic |

# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name David Rodriguez

Affiliation

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

*Value and Criterion analysis are very important. Voters are very important. LD is value debate make sure to remember that. I would like everything to link back to the value and for the value to link to the resolution. I do not like rapid fire delivery.*

1. What is your experience with debate? (*check all appropriate*)

- |   |                       |
|---|-----------------------|
| A. <input type="checkbox"/> L-D debater in high school at               | # of Years            |
| B. <input type="checkbox"/> CEDA debater in college at                  | Dates                 |
| C. <input checked="" type="checkbox"/> Policy debater in high school at | # of Years 6          |
| D. <input checked="" type="checkbox"/> Policy debater in college at     | Dates 02-06           |
| E. <input type="checkbox"/> Coach L-D in high school at                 | # of Years Coached LD |
| F. <input type="checkbox"/> Coach CEDA in college at                    | Dates                 |

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. ☐ Communication skills are more important than resolution of substantive issues.
- B. ☐ Resolution of substantive issues is more important than communication skills.
- C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- |                       |               |   |   |                                     |   |                                     |   |           |
|-----------------------|---------------|---|---|-------------------------------------|---|-------------------------------------|---|-----------|
| A. Rate of delivery   | Slower        | 1 | 2 | <input checked="" type="checkbox"/> | 3 | 4                                   | 5 | Faster    |
| B. Amount of evidence | Little        | 1 | 2 | <input checked="" type="checkbox"/> | 3 | 4                                   | 5 | Lots      |
| C. Appeals            | Emotional     | 1 | 2 | 3                                   | 4 | <input checked="" type="checkbox"/> | 5 | Factual   |
| D. Use of criteria    | Unnecessary   | 1 | 2 | 3                                   | 4 | <input checked="" type="checkbox"/> | 5 | Essential |
| E. Approach to topic  | Philosophical | 1 | 2 | 3                                   | 4 | <input checked="" type="checkbox"/> | 5 | Pragmatic |



## L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Emily Fagan-Baker

Affiliation Nonprofit Executive Director

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy.  
This description of your philosophy should extend beyond information requested below.*

I am open to all approaches to the topic if there is clear understanding of the material and ideas presented. I want to hear clash in the round. LD is a value debate and I expect to hear yours and why it ought to be valued above all. Throughout the round, debaters should demonstrate civility as well as a professional demeanor and style of delivery.

• What is your experience with debate? (*check all appropriate*)

- A. ☒ L-D debater in high school at Austwell-Tivoli High School for 4 \_\_\_\_\_ # of Years \_\_\_\_\_  
B. ☐ CEDA debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
C. ☐ Policy debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_  
D. ☐ Policy debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
E. ☒ Coach L-D in high school at Hays High School for 2 \_\_\_\_\_ # of Years Coached LD \_\_\_\_\_  
F. ☐ Coach CEDA in college at \_\_\_\_\_ Dates \_\_\_\_\_

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☐ Resolution of substantive issues is more important than communication skills.  
C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery ..... Slower 1 2 3 4\*\* 5 Faster  
B. Amount of evidence ..... Little 1 2 3\*\* 4 5 Lots  
C. Appeals ..... Emotional 1 2 3 4\*\* 5 Factual  
D. Use of criteria ..... Unnecessary 1 2 3 4\*\* 5 Essential  
E. Approach to topic ..... Philosophical 1 2 3\*\* 4 5 Pragmatic

# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name REBECCA WALTERS

Affiliation Unaffiliated

*Both debaters need to present a case, support his/her case with logic and evidence throughout the debate, and clash directly with his/her opponent's case. I believe that both the affirmative and the negative each needs to support a value and utilize a criterion. Each debater needs to persuade the judge that his/her value and criterion is more important and better supported than his opponent. I am a flow judge; if the speaker speaks so quickly that I can't flow effectively, he/she should slow down.*

• What is your experience with debate? (check all appropriate)

- A. ☐ L-D debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_  
 B. ☐ CEDA debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
 C. ☐ Policy debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_  
 D. ☐ Policy debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
 E. ☒ Coach L-D in high school at Granbury & Sweeny High Schools # of Years Coached LD 12 yrs  
 F. ☐ Coach CEDA in-college at \_\_\_\_\_ Dates \_\_\_\_\_

2. Which best describes your approach to judging L-D debate? (check only one)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
 B. ☐ Resolution of substantive issues is more important than communication skills.  
 C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (circle one number for each item):

- A. Rate of delivery ..... Slower 1 2 3 X4 5 Faster  
 B. Amount of evidence ..... Little 1 2 3 X4 5 Lots  
 C. Appeals ..... Emotional 1 2 X3 4 5 Factual  
 D. Use of criteria ..... Unnecessary 1 2 3 4 X5 Essential  
 E. Approach to topic ..... Philosophical 1 2 X3 4 5 Pragmatic



## L-D Debate JUDGING PHILOSOPHY

Judge's Name Sonya Matula \_\_\_\_\_ Affiliation\_Hired

Judge \_\_\_\_\_

All judges are required to complete this section.

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

*This is value debate, not policy debate so make sure you stick to showing me how your value is superior than that of your opponent and how your criterion upholds your value. Aff, your job is to uphold your case and refute neg arguments and case. Neg, your job is to not only provide a neg case but refute that of the aff and prove how your case is superior.*

1. What is your experience with debate? (*check all appropriate*)

- A. ☐ L-D debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_  
B. ☐ CEDA debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
C. ☒ Policy debater in high school at Boling High School for 3 yrs.  
D. ☐ Policy debater in college at \_\_\_\_\_ Dates \_\_\_\_\_  
E. ☐ Coach L-D in high school at \_\_\_\_\_ # of Years Coached LD \_\_\_\_\_  
F. ☐ Coach CEDA in college at \_\_\_\_\_ Dates \_\_\_\_\_

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☐ Resolution of substantive issues is more important than communication skills.  
C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery ..... Slower 1 2 x3 4 5 Faster  
B. Amount of evidence ..... Little 1 2 x3 4 5 Lots  
C. Appeals ..... Emotional 1 x2 3 4 5 Factual  
D. Use of criteria ..... Unnecessary 1 2 3 x4 5 Essential  
E. Approach to topic ..... Philosophical 1 2 x3 4 5 Pragmatic

# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Vicki Hall \_\_\_\_\_ Affiliation \_\_\_\_\_ Former

Coach \_\_\_\_\_

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

*I want a strong value/criterion debate that flows all the way through. You need to signpost and support each point. Presentation is important. If I can't follow you, I can't adequately judge you.*

• What is your experience with debate? (*check all appropriate*)

- A. ☐ L-D debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_
- B. ☐ CEDA debater in college at \_\_\_\_\_ Dates \_\_\_\_\_
- C. ☐ Policy debater in high school at \_\_\_\_\_ # of Years \_\_\_\_\_
- D. ☐ Policy debater in college at \_\_\_\_\_ Dates \_\_\_\_\_
- E. ☒ Coach L-D in high school at \_\_\_\_\_ # of Years Coached LD 10 \_\_\_\_\_
- F. ☐ Coach CEDA in college at \_\_\_\_\_ Dates \_\_\_\_\_

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. ☐ Communication skills are more important than resolution of substantive issues.
- B. ☐ Resolution of substantive issues is more important than communication skills.
- C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery ..... Slower 1 2 X 4 5 Faster
- B. Amount of evidence ..... Little 1 2 3 X 5 Lots
- C. Appeals ..... Emotional 1 2 3 X 5 Factual
- D. Use of criteria ..... Unnecessary 1 2 3 4 X Essential
- E. Approach to topic ..... Philosophical 1 2 3X 4 5 Pragmatic



# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Rebecca Meek District Hind.

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

Please use your value and criteria to support your case and the resolution. Give voters to say why and on what issues you win the debate. ~~Make~~ Persuade me that the affirmative or negative world is a better place than your opponent.

1. What is your experience with debate? (check all appropriate)

- |   |                                 |
|---|---------------------------------|
| A. <input checked="" type="checkbox"/> L-D debater in high school at <u>Natalia HS.</u> | # of Years <u>2</u>             |
| B. <input checked="" type="checkbox"/> CEDA debater in college at <u>SWTSU</u>          | Dates <u>92-94</u>              |
| C. <input type="checkbox"/> Policy debater in high school at _____                      | # of Years _____                |
| D. <input type="checkbox"/> Policy debater in college at _____                          | Dates _____                     |
| E. <input checked="" type="checkbox"/> Coach L-D in high school at <u>Devine HS.</u>    | # of Years Coached LD <u>25</u> |
| F. <input checked="" type="checkbox"/> Coach CEDA in college at _____                   | Dates _____                     |

2. Which best describes your approach to judging L-D debate? (check only one)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☐ Resolution of substantive issues is more important than communication skills.  
C. ☒ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (circle one number for each item):

- |                       |               |   |   |     |   |     |           |
|-----------------------|---------------|---|---|-----|---|-----|-----------|
| A. Rate of delivery   | Slower        | 1 | 2 | (3) | 4 | 5   | Faster    |
| B. Amount of evidence | Little        | 1 | 2 | (3) | 4 | 5   | Lots      |
| C. Appeals            | Emotional     | 1 | 2 | 3   | 4 | (5) | Factual   |
| D. Use of criteria    | Unnecessary   | 1 | 2 | 3   | 4 | (5) | Essential |
| E. Approach to topic  | Philosophical | 1 | 2 | (3) | 4 | 5   | Pragmatic |

How many rounds have you judged this year? 4

# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Rivers Wright

District \_\_\_\_\_

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy.  
This description of your philosophy should extend beyond information requested below.*

I like to see clash and for both teams to tell me why their case is better.

Don't just tell me that the plan is better, prove it to me

and tell me why your opponent's plan won't work.

If you are going to state your value and criterion, connect them to your case  
and don't be vague. Definition arguments aren't important unless there is a vast difference.

**1. What is your experience with debate? (check all appropriate)**

- |   |                             |
|---|-----------------------------|
| A. <input checked="" type="checkbox"/> L-D debater in high school at <u>Hebronville High School</u> | # of Years <u>3</u>         |
| B. <input type="checkbox"/> CEDA debater in college at _____  | Dates _____                 |
| C. <input type="checkbox"/> Policy debater in high school at _____                                  | # of Years _____            |
| D. <input type="checkbox"/> Policy debater in college at _____                                      | Dates _____                 |
| E. <input type="checkbox"/> Coach L-D in high school at _____                                       | # of Years Coached LD _____ |
| F. <input type="checkbox"/> Coach CEDA in college at _____  | Dates _____                 |

**2. Which best describes your approach to judging L-D debate? (check only one)**

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☒ Resolution of substantive issues is more important than communication skills.  
C. ☐ Communication skills and resolution of substantive issues are of equal importance.

**3. Indicate your preference toward the following items (circle one number for each item):**

- |                             |               |   |   |            |            |   |           |
|-----------------------------|---------------|---|---|------------|------------|---|-----------|
| A. Rate of delivery .....   | Slower        | 1 | 2 | <b>(3)</b> | 4          | 5 | Faster    |
| B. Amount of evidence ..... | Little        | 1 | 2 | 3          | <b>(4)</b> | 5 | Lots      |
| C. Appeals .....            | Emotional     | 1 | 2 | 3          | <b>(4)</b> | 5 | Factual   |
| D. Use of criteria .....    | Unnecessary   | 1 | 2 | 3          | <b>(4)</b> | 5 | Essential |
| E. Approach to topic .....  | Philosophical | 1 | 2 | 3          | <b>(4)</b> | 5 | Pragmatic |

How many rounds have you judged this year? 4



## L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Kenneth Rohrbach District \_\_\_\_\_

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.*

*A value & a criterion are a must. I prefer a traditional LD round. Clash is essential. Argumentation should be balanced. Argumentation should be accurate and substantive in rebuttal. Remember, this is value, not policy debate. Do not present a "plan" to me; I will not flow it.*

**1. What is your experience with debate? (check all appropriate)**

- |   |                                 |
|---|---------------------------------|
| A. <input type="checkbox"/> L-D debater in high school at _____   | # of Years _____                |
| B. <input type="checkbox"/> CEDA debater in college at _____  | Dates _____                     |
| C. <input type="checkbox"/> Policy debater in high school at _____                                      | # of Years _____                |
| D. <input type="checkbox"/> Policy debater in college at _____  | Dates _____                     |
| E. <input checked="" type="checkbox"/> Coach L-D in high school at <u>Dell City HS, Three Rivers HS</u> | # of Years Coached LD <u>23</u> |
| F. <input type="checkbox"/> Coach CEDA in college at _____  | Dates _____                     |

**2. Which best describes your approach to judging L-D debate? (check only one)**

- A. ☐ Communication skills are more important than resolution of substantive issues.  
 B. ☐ Resolution of substantive issues is more important than communication skills.  
 C. ☐ Communication skills and resolution of substantive issues are of equal importance.

**3. Indicate your preference toward the following items (circle one number for each item):**

- |                             |               |   |   |   |   |   |           |
|-----------------------------|---------------|---|---|---|---|---|-----------|
| A. Rate of delivery .....   | Slower        | 1 | 2 | 3 | 4 | 5 | Faster    |
| B. Amount of evidence ..... | Little        | 1 | 2 | 3 | 4 | 5 | Lots      |
| C. Appeals .....            | Emotional     | 1 | 2 | 3 | 4 | 5 | Factual   |
| D. Use of criteria .....    | Unnecessary   | 1 | 2 | 3 | 4 | 5 | Essential |
| E. Approach to topic .....  | Philosophical | 1 | 2 | 3 | 4 | 5 | Pragmatic |

How many rounds have you judged this year? 0

# L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Colleen ASARO

District RETIRED

**All judges are required to complete this section.**

*Do not leave it blank.*

*In the space provided below, please provide specific details of your L-D judging philosophy.  
This description of your philosophy should extend beyond information requested below.*

LD is value debate.

LD is persuasive communication.

This is not one man ex debate.

Fast delivery is frowned upon. I do not care to see plans, solvency.

This is the primary responsibility of the debaters in the round.

All arguments need to be pertinent to the topic.

Values, criterion, and contentions must be linked.

The value must be supported with evidence as to how it is a value.

Decorum in the round is of utmost importance; if you are arrogant and rude to your competitor you will lose the round.

**DEBATE THE TOPIC--NOT THEORY.**

The affirmative should define terms as needed.

Debaters should establish a value hierarchy for the round.

1. What is your experience with debate? (check all appropriate)

- |  |                                |
|--|--------------------------------|
| A. <input type="checkbox"/> L-D debater in high school at _____                            | # of Years _____               |
| B. <input type="checkbox"/> CEDA debater in college at _____                               | Dates _____                    |
| C. <input type="checkbox"/> Policy debater in high school at _____                         | # of Years _____               |
| D. <input checked="" type="checkbox"/> Policy debater in college at <u>Kent State Univ</u> | Dates <u>1969 - 1972</u>       |
| E. <input type="checkbox"/> Coach L-D in high school at <u>BRAZOS HIGH School</u>          | # of Years Coached LD <u>4</u> |
| F. <input type="checkbox"/> Coach CEDA in college at _____                                 | Dates _____                    |

2. Which best describes your approach to judging L-D debate? (check only one)

- A. ☐ Communication skills are more important than resolution of substantive issues.  
B. ☒ Resolution of substantive issues is more important than communication skills.  
C. ☐ Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (circle one number for each item):

- |                       |                     |   |   |   |   |   |           |
|-----------------------|---------------------|---|---|---|---|---|-----------|
| A. Rate of delivery   | ..... Slower        | 1 | ② | 3 | 4 | 5 | Faster    |
| B. Amount of evidence | ..... Little        | 1 | 2 | ③ | 4 | 5 | Lots      |
| C. Appeals            | ..... Emotional     | 1 | 2 | ③ | 4 | 5 | Factual   |
| D. Use of criteria    | ..... Unnecessary   | 1 | 2 | ③ | 4 | 5 | Essential |
| E. Approach to topic  | ..... Philosophical | 1 | 2 | ③ | 4 | 5 | Pragmatic |

How many rounds have you judged this year? 12