All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

At the core of my judging philosophy is a belief that debaters should do their best to passionately, succinctly, and articulately deliver their arguments and the supporting evidence that they've chosen to substantiate their claims. While debate is a passionate exercise, emotions only hold so much real estate in a debate, and I look for debaters that emphasize fact over emotions, evidence over supposition, resolution over sensationalism. Therefore, I am looking for debaters that can then clearly demonstrate an ability to synthesize the supporting information they've collected in support of the arguments they've structured and compound it all into a workable resolution devoid of logical fallacies. Moreover, said synthesis should be reflected in the actual framework of your speeches. I need to be able to clearly understand taglines, values criteria, contentions, etc. Also, since debating is a practice in sharpening one's listening and communication skills, I am looking for debaters that are clearly listening to one another rather than mechanically moving through the motions of a rehearsed argument. Therefore, in addition to each debater spotlighting the logical fallacies of their opponent's argument, each debater must be on top their opponent's drops. If a debater makes a drop, I'm to assume it was done so because they are unprepared to properly defend their case, and it signals a silent agreement. Lastly, spend your last rebuttal time wisely Though recounting why your case works over your opponent's is a fair strategy, punctuate the finale o your speech by providing me with voters. I don't just need to know the what of your case, I also need to know why I should vote for it over your opponent's. Depending upon the trajectory of the debate up until that point, failure to provide voters could possibly flow my vote to your opponent.

	A.	X	L-D debater in high school at							# of Years 1
	B.		CEDA debater in college at							Dates
	C.	C. Policy debater in high school at							# of Years	
	D.	☐ Policy debater in college at							Dates 2	
. V	E. \square Coach L-D in high school at What is your experience with debate? (check all appropriate) # of Years Coached LD									
	F.								Dates	
2.	. Which best describes your approach to judging L-D debate? (check only one)									
	A.		Communication skills are	more important t	han res	olutio	n of su	bstantiv	ve iss	ues.
	B.		Resolution of substantive	issues is more im	portant	than c	ommu	nicatio	n ski	lls.
	C.	X	Communication skills and	d resolution of sub	stantiv	e issue	es are c	f equal	imp	ortance.
3.	Ind	icate	your preference toward th	e following items	(circle	one n	umber	for eac	ch ite	m):
	A.		e of delivery 3	Slower	1	2	X	4	5	Faster
	B.	Am	ount of evidence 3	Little	1	2	X	4	5	Lots
	C.	App	peals 4	Emotional	1	2	3	X	5	Factual
	D.	Use	of criteria 5	Unnecessary	1	2	3	X	5	Essential
	E.	App	proach to topic 3	Philosophical	1	2	X	4	5	Pragmatic

	Judge's Name Kelly Columbia District	
Special	All indeed one required to complete this see	tion
-	All judges are required to complete this sect	LIVII.
-	Do not leave it blank.	
-	In the space provided below, please provide specific details of your L-I	D judging philosophy.
STATE	This description of your philosophy should extend beyond information	requested below.
-		
-	I am a relatively traditional LD Judge in that I am not for LD resembling CX. I see of	debate as a game with
	bendable rules so I'm fine with radical cases but I don't want to see spreading, Da'	's, K's, ect. Keep the debate
	about the Value and Criterion, don't make the whole thing about the examples. If	vour V/C are circular, vou will
1	lose. If you drop V, C or framework then you will lose. Framework is king, this is will	
-	view the round. I default to utilitarianism framing until told otherwise, I expect so	
-	■ 1 200V No. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and philosophical justification
	for whatever standards you would have me uphold, especially for ethics.	
	Don't think that you have to politically cater to me, I am very open minded. Be core	dial with each other, have some
	evidence, KEEP THE FLOW ORGANIZED. Anyone should be able to make any argu	ment regardless of your race.

sex, ect. 1. What is your experience with debate? (check all appropriate) A. L-D debater in high school at # of Years B. CEDA debater in college at Dates C. Policy debater in high school at Bandera High School # of Years 4 D. Policy debater in college at Dates E. Coach L-D in high school at # of Years Coached LD Dates F. Coach CEDA in college at 2. Which best describes your approach to judging L-D debate? (check only one) A. Communication skills are more important than resolution of substantive issues. B.

Resolution of substantive issues is more important than communication skills. C. Communication skills and resolution of substantive issues are of equal importance. 3. Indicate your preference toward the following items (circle one number for each item): A. Rate of delivery Slower Faster B. Amount of evidence Little Lots 3 C. Appeals Emotional Factual D. Use of criteria Unnecessary 3 Essential E. Approach to topic Philosophical **Pragmatic** How many rounds have you judged this year?_ 35

lge's Name Alejandra Harza	<u>i-</u>			Distri	ct_	
Ø.						
All judges are requir	ed t	o con	aplet	e thi	s sec	ction.
Do no	t lea	ive it	blank	Ċ.		
In the space provided below, please provide	le sp	ecific o	details	s of ye	our L	-D judging philosophy.
This description of your philosophy should	exte	end bev	ond i	nform	ation	requested below.
This description of your philosophy seems				-		•
am a traditional judge when it comes to LD. In your also appreciate evidence as support to facts your caupport.	case ase n	, I look nay clai	for phi m. Thi	losphe s is m	er, val ore ab	ue, and criterion. bout being organized and having
Overall, I look for how well you can link your philosph	er, v	alue, ai	nd crite	erion to	the r	resolution.
flow the round. I do not flow CX time, if you want me bebaters who win the round often sign-post, have go	e to v	ote on	somet	hing s	aid in	CX, bring it up during you speech
hey do not forget their opponent's case, they refute	the c	rgariiza Case.	uon, s	LICK LO	the re	solution, and present voters.
What is your experience with debate? (check all appro						
A. L-D debater in high school at Hebbrony	ville	High.	Schoo	ــــــــــــــــــــــــــــــــــــــ		# of Years1
B. CEDA debater in college at						Dates
C. Policy debater in high school at						# of Years
D. D Policy debater in college at						Dates
E. Coach L-D in high school at						# of Years Coached LD
F. Coach CEDA in college at						Dates
Which best describes your approach to judging L-D	debat	te? (che	ck only	one)	•	
A. Communication skills are more important to	han r	esolutio	n of su	bstanti	ve issi	ies.
B. D Resolution of substantive issues is more im	porta	nt than	commu	inicatio	on skii	IS.
C. Z Communication skills and resolution of sub	stant	ive issu	es are o	of equa	il impo	ortance.
. Indicate your preference toward the following items	(circ	ele one i	number	r for e	ich ite	m):
A. Rate of delivery Slower	1	(2)	3	4	5	Faster
r 'ul-	1	2	3	4	(5)	Lots
***************************************	1	2	3	4	5	Factual
	1	2	3	4	(5)	Essential
D. Use of criteria			3	4	5	Pragmatic
E. Approach to topic Philosophical	1	2	ىي	4	3	1 laginatio
How many rounds have you judged this year? 3						
455 475 1 S 1 S 1 S 1 S 1 S 1 S 1 S 1 S 1 S 1						
PP 1						

Jason Wallace

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name

All judges are required to complete this section.

Do not leave it blank.
In the space provided below, please provide specific details of your L-D judging philosophy.
This description of your philosophy should extend beyond information requested below.

18	apprecia	e well warranted and strong arguments. Keep those fallacies out of my rou	ınds.						
lf	If the negative fails to give me a warranted reason to weigh her value/value criterion above the one offered								
by	by the affirmative in the first negative speech, I will adopt the affirmative's FW. Likewise, if the negative								
of	offers a warranted reason that goes unaddressed in the AR1, I will adopt the negative FW.								
l a	I appreciate when debaters provide voters during the final speeches.								
D	Debates that don't do any weighing are hard to judge. Be clear about what you think should be on my								
ba	allot if yo	u're winning the round.							
<u> </u>									
. V	Vhat is yo	ur experience with debate? (check all appropriate)							
	A.XX	L-D debater in high school at	20# of Years						
	В. 🗆	CEDA debater in college at	Dates						
	C.XX	Policy debater in high school at	# of Years						
	D. 🗆	Policy debater in college at	Dates 2						
	E. XX	Coach L-D in high school at	# of Years Coached LD						
	F. 🗆	Coach CEDA in college at	Dates						
2.	Which	pest describes your approach to judging L-D debate? (check only one)							
	A. 🗆	Communication skills are more important than resolution of substantive issues.							
	В. 🗆	Resolution of substantive issues is more important than communication skills.							
	C. XX	Communication skills and resolution of substantive issues are of equal importance.							
3.	Indicate	your preference toward the following items (circle one number for each item):							
	A. Ra	e of delivery 3 Slower 1 2 3 4 5 Faster							

В.	Amount of evidence 3	Little	1	2	3	4	5	Lots
C.	Appeals 4	Emotional	1	2	3	4	5	Factual
D.	Use of criteria 5	Unnecessary	1	2	3	4	5	Essential
E.	Approach to topic 3	Philosophical	1	2	3	4	5	Pragmatic

[Region 4-2A & Region 4-4A Academic Meet Handbook 2018]

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Roslyn P. Houghton	District 4A- 28
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All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

In LD debate, I believe that the framework debate is paramount. The value/criterion relationship forms the basis of every argument. The contentions should be used to demonstrate a real-world example of the framework in action. Therefore, the contention debate is not enough to win alone; it must demonstrate that you also win the value/criterion discussion. I do NOT intervene, so I will not make the leap to that conclusion on my own. You must give me clear reasons to vote and explain why those reasons are preferable to your opponent's. I do NOT believe that plans, counterplans, and other policy issues have a place in LD debate.

V	/hat i	is your experience with debate? (check all appro	priate)		wales and a service of		
	A.	L-D debater in high school at						# of Years
		☐ CEDA debater in college at						Dates
	C.							
	D.	Policy debater in college at <u>University of Te</u>	exasa	t Austi	<u>n</u>			Dates 1976-78
	E.							# of Years Coached LD 20
	F.	Coach CEDA in college at			Name of the same of the same of			Dates
3.		Resolution of substantive issues is more implementation of substantive issues in the instantive issues is more implementation of substantive issues in the instantive issues is more implementation of substantive issues in the instantive issues is more implementation of substantive issues in the instantive issues in the instan	stant	ive issu	ies are	of equ	al imp	oortance.
		Rate of delivery 3Slower		2	3	4	5	Faster
	В.		1	2	3	4	5	Lots
	C.	Appeals 4 Emotional	1	2	3	4	5	Factual
	D.	Use of criteria 5 Unnecessary	1	2	3	4	5	Essential
	E.	Approach to topic 3 Philosophical	1	2	3	4	5	Pragmatic

Judge's Name SCOTT ALDERSON Affiliation HIRED

A	11	judges a	ire	required	to	complete	this	section.
---	----	----------	-----	----------	----	----------	------	----------

Do not leave it blank.

My ballot will be won by the debater that most convincingly presents and upholds the most significant value advocacy in the round. While I would not necessarily describe myself as an "LD traditionalist," I cannot overstate the importance of a functional value/criteria relationship.

de la constantante de la constan								
-		r experience with debate? (check all appro						
	A. 🗵 B. 🗵	L-D debater in high school at Louise High	Schoo	ol				# of Years 4
on the same of the		CEDA debater in college at McNeese						Dates 1999
	C. Delicy debater in high school at							# of Years
	E. □	Coach L-D in high school at	***************************************					# of Years Coached LD
	F. X	Coach CEDA in college at Arkansas State	e					Dates 2000-2002
2.		est describes your approach to judging L-D						
		Communication skills are more important						
		Resolution of substantive issues is more im						
	C. 🛘	Communication skills and resolution of su	bstant	ive issu	es are	of equa	ılimp	ortance.
3.	Indicate	your preference toward the following items	(circ	le one i	numbei	for ea	ich it	em):
	A. Rate	of delivery Slower	1	2	3	4	5	Faster
	B. Amo	ount of evidence Little	1	2	3	4	5	Lots
	C. App	eals Emotional	1	2	3	4	5	Factual
	D. Use	of criteria Unnecessary	1	2	3	4	5	Essential
	E. App	roach to topic Philosophical	1	2	<u>3</u>	4	5	Pragmatic

L-D DEBATE.	JUD	GIN(GPH	ILO	SO	PHY
Judge's Name: D'Lynn Davis	D	istrict				
	not l	eave	it bla	ınk.		
In the space provided below, please pro This description of your philosophy sho	uld ex	specijii stend b	eyond	d info	youi mati	r L-D judging philosophy. ion requested below.
As a judge, I judge only what happen and back it up with evidence to support your conteria-clearly present both of those in your conteria-clearly present both of those in your conterial I am a flow judge and if I can't under You must apply all evidence presented to the angle Do not spend the round proving y structured arguments and evidence. I am VERY aware of time in the round prep time or road maps. Road maps should before you call that it begins. If you should be Evidence is not a card. A card is what y	claims ase. stand urgum ou kn und ar be ke	you of you of ents in how had do ept coring an	is a ver hear the recover to the recover to not a process.	r you, round o deb pprec Prep are n	then ate, iate time	te that must be judged through a I can't flow the round properly, debate the resolution with well debaters who take advantage of the does not get a 30 second start are time is running.
. What is your experience with debate? (check all appr						
A. \(\subseteq \text{L-D debater in high school at Palacios } \)	ligh Sc	hool _				# of Years: 4
B. CEDA debater in college at C. Policy debater in high school at	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					_ Dates
C. Policy debater in high school at D. Policy debater in college at						# of Years:
E. Coach L-D in high school at					- / · · ·	Dates
F. Coach CEDA in college at						# of Years Coached LD Dates
Which best describes your approach to judging L-I A. □ Communication skills are more importan B. □ Resolution of substantive issues is more in C. ☒ Communication skills and resolution of substantive issues is more in the communication skills and resolution of substantive issues. 3. Indicate your preference toward the following items.	t than re mporta ubstant us (circi	esolutiont than tive issu	n of su comm es are	ibstant unicat of equa r for ea	ive iss ion sk al imp	ills. ortance.
A. Rate of delivery Slower		X	3	4	5	Faster
B. Amount of evidence Little	1	2	3	X	5	Lots

X

4

X

2

2

3

3

Factual

Essential

Pragmatic

C. Appeals Emotional

D. Use of criteria Unnecessary

E. Approach to topic Philosophical

How many rounds have you judged this year?5

Judge's Name Senae	Loilliams
Affiliation	The second secon

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

Your value/criteria must link to your case. You must prove why your case is more important than your opponents. Eye untact is a must. Speed is fine, fast or average.

. V	What is your experience with debate? (check all appropriate)								
	A.B.C.D.E.F.	□ L-D debater in high school at □ CEDA debater in college at □ Policy debater in high school at E CA-M PO □ Policy debater in college at □ Coach L-D in high school at □ Coach CEDA in college at	H161	t 50	CH06	# of Years Dates # of Years S Dates # of Years Coached LD Dates			
2.	Which best describes your approach to judging L-D debate? (check only one) A. Communication skills are more important than resolution of substantive issues. B. Resolution of substantive issues is more important than communication skills. C. Communication skills and resolution of substantive issues are of equal importance.								
3,	B. C. D.	Rate of delivery	3 (3) (3) (3) 3	4 4 4	sch ite 5 5 5 5	m): Faster Lots Factual Essential Pragmatic			

Judge's Name David Rodriguez

Affiliation____

All judges are required to complete this section.

Do not leave it blank.

	This descri	iption of your p	ohilosophy shou	rae sp ld exte	end be	aetai yond	ls of y inform	our nati	L-D jud on reque	ging ph ested be	ilosophy. low.	
to	lue and Criteri remember tha solution. I do no	t. I would lik	re very importan se everything to se delivery.	ıt. Vot link	ers ar back	e very to the	v impo e valu	rtar ie a	nt. LD is nd for t	value a he valu	lebate make ıe to link to	sure the
. \	What is your expe	rience with debate	e? (check all appro	priate)	í							
	A. L-D de	ebater in high scho	ool at						Site of the second	# of Year	rs	
		debater in college								Dates		
		debater in high so								# of Year	rs 6	
	3,000	debater in college								Dates	02-06	
		L-D in high school								# of Year	rs Coached LD)
	F. Coach	CEDA in college	at							Dates		
2.	Which best desc	cribes your approa	ach to judging L-D	debate	? (chec	k onlv	one)					
	A. Comm	unication skills ar	re more important th	han res	olution	of sub	stantiv	e iss	nes			
	B. Resolution	tion of substantive	e issues is more im	portant	than c	ommu	nication	ı skil	le			
	C. Commi	unication skills ar	nd resolution of sub	stantiv	e issue	s are of	f equal	impo	ortance			
3.	Indicate your pro	eference toward tl	he following items	(circle	one nu	umber	for eac	h ite	m)·			
	A. Rate of deli	very	Slower	1	2	3	4	5	Faster			
	B. Amount of	evidence	Little	1	2	3	4	5	Lots			
	C. AppealsD. Use of crite	ria	Emotional Unnecessary	1	2	3	4	5	Factual	·		
	E. Approach to		Philosophical	1	2	3	4	5 5	Essentia Pragmat			
			*									

Judge's Name Emily Fagan-Baker Affiliation Nonprofit Executive Director

All judges are required to complete this section.

Do not leave it blank.

va	In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below. am open to all approaches to the topic if there is clear understanding of the material and ideas presented. want to hear clash in the round. LD is a value debate and I expect to hear yours and why it ought to be alued above all. Throughout the round, debaters should demonstrate civility as well as a professional emeanor and style of delivery.
•	What is your experience with debate? (check all appropriate) A. \(\times \) L-D debater in high school at Austwell-Tivoli High School for 4 # of Years B. \(\times \) CEDA debater in college at Dates
	D. Delicy debater in college at
	P. La Coach CEDA in college at Dates
2.	Which best describes your approach to judging L-D debate? (check only one) A. Communication skills are more important than resolution of substantive issues. B. Resolution of substantive issues is more important than communication skills. C. Communication skills and resolution of substantive issues are of equal importance.
3.	Indicate your preference toward the following items (circle one number for each item):
	R Amount of avidence
	C. Appeals Emotional 1 2 3 4** 5 Factual
8	D. Use of criteria
	E. Approach to topic

D 4			2	3	4**	5	Faster
B. A	Amount of evidence Little	1	2	3**	4	5	Lots
C. A	Appeals Emotional	1	2	3	4**	5	Factual
D. U	Jse of criteria Unnecessary	1	2	3	4**	5	Essential
E. A	Approach to topic Philosophical	1	2	3**	4	5	Pragmatic

Judge's Name REBECCA WALTERS

Affiliation	Unaffiliated		
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L-D Debate JUDGING PHILOSOPHY

Judg	e's Name Sonya Matula	Affiliation_Hired								
Judg				_						
	All judges are requ Do n In the space provided below, please prov This description of your philosophy show	iot l vide s	eave specific	it bla c deta	nk. ils of	vou	r L-D iudging philosophy			
ınan and 1	is value debate, not policy debate so mak that of your opponent and how your criter refute neg arguments and case. Neg, your ad prove how your case is superior.	ian 1	inhold	\$ 12011	r valu	0 1	ff your job is to unhold your age			
. Wha	at is your experience with debate? (check all appro	nriat	e)							
P	A. L-D debater in high school at	prince					# of Years			
E	3. Li CEDA debater in college at									
	Policy debater in high school at Boling Hig	h Sch	ool for	3 yrs.						
	D. Policy debater in college at						Dates			
F	Coach L-D in high school at		e e e e e e e e e e e e e e e e e e e				# of Years Coached LD			
	= couch obbit in conege at						Dates			
E	. Amount of evidence Little . Appeals Emotional	han re porta ostant	esolutio nt than ive issu	n of su comm es are o	bstant unicati of equa 4 4 4	on sk limp sch it 5 5	ills. portance. fem): Faster Lots Factual			
E	T - 1		-		x4	5	Essential			
	rinosopnical	1	2	x3	4	5	Pragmatic			

Judg	e's Name Vicki Hall	A	ffiliat	ion	1	Form	er
	ch	*******		:			
		-					
	All judges are requ Do n In the space provided below, please prov This description of your philosophy shou	ot le vide s	eave pecifi	it bla c deta	nk. ils of	vou	r L-D judging philosophy
	want a strong value/criterion debate the	at flo	ws ai	ll the	way	throi	igh. You need to signnost and
supp	ort each point. Presentation is important.	Ĭf I	can't	follow	you	, I ca	in't adequately judge you.
. Wh:	nt is your experience with debate? <i>(check all appro</i>	priate	;)				
A	L-D debater in high school at	***					# of Years
1.	CEDA debater in collège at						Dates
·	Policy depater in high school at						# of Venro
L	Policy debater in college at						Dates
F	.□★ Coach L-D in high school at Coach CEDA in college at					-101	# of Years Coached LD 10
2. V	Which best describes your approach to judging L-D Communication skills are more important t Resolution of substantive issues is more im Communication skills and resolution of substantive issues is more im	debat han re portar ostanti	e? (che solutio at than ive issu	n of sui commi	v one) bstant unicati	ive iss ion sk	ues. ills. ortance.
A		1	2	X	4	5	Faster
В		1	2	3	x	5	Lots
C		1	2	3	X	5	Factual
D		1	2	3		922	2000
E	1000 M	1	2	3X	4 4	X 5	Essential Pragmatic
							_

Judge's Name Roberton Meck District Hired.
All judges are required to complete this section. Do not leave it blank. In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below. Please use your value and criteria to support your case and the resolution, Give voters to say why and an what issues you who the delate. There would me that the affirmative or regardle me that the affirmative or regardle would is a better place than your opponent.
1. What is your experience with debate? (check all appropriate) A. E. L-D debater in high school at Notation Hof Years Dates Good Dates Good Dates Good Dates Good Dates Good Dates Hof Years Dates Dates Dates Dates Dates Hof Years Dates Dates Dates Hof Years Dates Dates Dates Dates Hof Years Dates Dates Hof Years Coach L-D in high school at Double Dates Dates
3. Indicate your preference toward the following items (circle one number for each item): A. Rate of delivery

Judge's Name_	Rivers Wright	District
and Pan 1 1 mme	THIVEIS THIGHT	

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

I like to see clash and for both teams to tell me why their case is better.

Don't just tell me that the plan is better, prove it to me and tell me why your opponent's plan won't work.

If you are going to state your value and criterion, connect them to your case and don't be vague. Definition arguments aren't important unless there is a vast difference.

1.	What	t is y	our experience with debate? (check all appro	priat	e)							
	A.	X	L-D debater in high school at Hebbronville	High	Schoo	ol			# of Years 3			
	B.		CEDA debater in college at	-								
	C.		Policy debater in high school at				41	# of Years				
	D.		Policy debater in college at									
	E.		Coach L-D in high school at					-	# of Years Coached LD			
	F.		Coach CEDA in college at						Dates			
2.	 Which best describes your approach to judging L-D debate? (check only one) A. Communication skills are more important than resolution of substantive issues. Resolution of substantive issues is more important than communication skills. Communication skills and resolution of substantive issues are of equal importance. 											
3.			e your preference toward the following items					CHE ALL				
	A.		te of delivery Slower		2	(3)	4	5	Faster			
	B.		nount of evidence Little			3	4	5	Lots			
	C.	Ap	peals Emotional	1	2	3	4	5	Factual			
	D.	Us	e of criteria Unnecessary	1	2	3	4	5	Essential			
	E.	Ap	proach to topic Philosophical	1	2	3	4	5	Pragmatic			
He	How many rounds have you judged this year?4											

udge'	Name Kenneth	Rohdsch				Distr	ict	
1	All juding the space provided by this description of your Avalue & a cities.	dges are required Do not below, please provide philosophy should an are a must. Should stantive in rebustantive in rebustantin rebustantive in rebustantive in rebustantive in rebustantive in	t lea le spe exter I d H a l	ve it cific nd be ore le be b	bland detail yond in a a to	te thick. s of y inform	is secour L nation tions Argum	-D judging philosophy. I requested below. I LD round. Clash mutation should be value, not Dalian
A. B. C.	t is your experience with de L-D debater in high so CEDA debater in coll Policy debater in high Policy debater in coll Coach L-D in high so	chool atege at		- July C-V				# of Years Dates # of Years Dates # of Years Coached LD 23
2. W A. B.	Coach CEDA in colle	roach to judging L-D of are more important the tive issues is more imp	debate nan res	? (che	eck only on of sul	one) bstanti	on skil	ls.
A B C D E	Use of criteria	Slower Little Emotional Unnecessary Philosophical	1		3	4 4 4 4	5	m): Faster Lots Factual Essential Pragmatic

Judge's Name Colleen ASARO District RETIRED

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

LD is value debate.

LD is persuasive communication.

This is not one man cx debate.

Fast delivery is frowned upon. I do not care to see plans, solvency.

This is the primary responsibility of the debaters in the round.

All arguments need to be pertinent to the topic.

Values, criterion, and contentions must be linked.

The value must be supported with evidence as to how it is a value.

Decorum in the round is of utmost importance; if you are arrogant and rude to your competitor you will lose the round.

DEBATE THE TOPIC-NOT THEORY.

The affirmative should define terms as needed.

Debaters should establish a value hierarchy for the round.

	A. 🗆	our experience with debate? (check all appr L-D debater in high school at						# of Years
	В. Ц	CEDA debater in college at						Dates
	C. 📙	Policy debater in high school at		-	colonomo ociono			# of Years
	D. 💹	Policy debater in college at Kent St	20	8 L	Lni	/		Dates 1949 - 1972
	E. []	Coach L-D in high school at BRAZOS	141	GH:	scho	206		# of Years Coached LD 4
	F. 🛘	Coach CEDA in college at		-				Dates
3.	B. El C. Indicate	Resolution of substantive issues is more im Communication skills and resolution of sub your preference toward the following items	stant	ive issu	es are	of equ	ıl imp	ortance.
	A. Rat	e of delivery Slower	1	2	3	4	5	Faster
		ount of evidence Little	1	2	Ø	4	5	Lots
	C. App	peals Emotional	1	2	6	4	5	Factual
	D. Use	of criteria Unnecessary	1	2	3	4	5	Essential
	E. App	proach to topic	1	2	(3)	4	5	Pragmatic
Ho	w many r	ounds have you judged this year? / 2						